THE LAST SUPPER

BIBLE PASSAGE: Matthew 26:26-30; John 13:1-15 STORY POINT: Jesus and the disciples ate the first Lord's Supper at Passover MEMORY VERSE: Isaiah 53:5 BIG PICTURE QUESTION: Why was it necessary for Christ, the Redeemer, to die? Christ died willingly in our place to deliver us from the power and penalty of sin and bring us back to God.

PARENT DEVOTIONAL

Jesus knew it was time for Him to die. He sat down with His disciples for the Passover meal and did something very unusual. Jesus washed His disciples' feet. This humble act was usually reserved for a servant. The footwashing symbolized a spiritual cleansing. The disciples were already positionally "clean" before God (see John 13:10) but even redeemed people still sin and need daily cleansing. (See 1 John 1:9.) In this, Jesus also set forth an example of love and humility for His disciples to mirror in their own actions toward one another. (John 13:15)

As they ate the Passover meal, Jesus broke bread and gave it to His disciples. He shared the cup with them too, explaining that the bread and cup represented His body and blood. Jesus established a new covenant.

In the Old Testament, God made a covenant, or promise, with His people. He gave them commandments to follow so they could live in the right relationship with Him. But God's people broke the covenant. They didn't obey God, and they didn't love Him. By dying on the cross, Jesus brought forgiveness and made the way for people to know and love God again.

Jesus and the disciples ate the first Lord's Supper at Passover, a time when God's people remembered how God had rescued His people from the Egyptians—passing over the houses marked with the blood of a lamb. Jesus instituted a new memorial, to Himself—the Lamb of God whose blood would bring salvation to the world.

Believers take the Lord's Supper to remember what Jesus did for us in His death and resurrection. We remember God's faithfulness, and we look forward to the day He will return.

Not all the kids you teach will be ready to take the Lord's Supper at church. Gently explain that the Lord's Supper, like baptism, is an ordinance of the church and is a celebration for those who have repented of their sin and trusted in Jesus for salvation.

KINDERGARTEN - 5TH GRADE BIBLE STORY

The Last Supper - Matthew 26:26-30; John 13:1-15

Jesus' disciples went into the city to prepare the Passover meal. When the meal was ready, Jesus and His disciples reclined at the table. Jesus knew His time on earth was almost over and He would soon return to the Father in heaven.

Jesus got up from the table, laid aside His outer robe, and wrapped a towel around His waist. Then He poured water into a basin and began washing His disciples' feet. In Bible times, a servant would wash someone's feet when he entered a house. Jesus—the King of kings—was doing what a servant would do! Peter did not want Jesus to wash his feet. "You will never wash my feet—ever!" Peter said.

Jesus replied, "If I don't wash you, you have no part with Me."

Peter said, "Lord, not only my feet, but also my hands and my head." Jesus told Peter that one who has bathed only needs to wash his feet because he is already clean. Jesus wasn't talking about physical cleanliness. He was talking about someone who has been forgiven of his sins by repenting and trusting in Jesus. A Christian should repent when he sins, but he only needs to receive salvation once.

When Jesus had washed His disciples' feet and put on His robe, He reclined at the table and said, "Do you understand what I have done? You call Me Teacher and Lord. I have given you an example to follow. You should wash one another's feet." Jesus was telling the disciples to serve one another.

While they were eating, Jesus took the bread, blessed and broke it, and gave it to the disciples. Jesus said, "Take and eat it; this is My body." Then He took a cup and gave thanks. He gave it to His disciples and said, "All of you drink from it; this is My blood of the covenant, which is shed for many for the forgiveness of sins." After the supper, Jesus and His disciples sang psalms and went to the Mount of Olives.

Christ Connection: At the Passover, Jesus shared His last meal with the disciples before His death and resurrection. Jesus said that His death would establish a new covenant. God's people had broken the old covenant, and God promised to make a new covenant to forgive sins. God forgives the sins of those who trust in His Son, Jesus.

Bible Storytelling Tips

Display props: Display foot-washing supplies (pitcher, bowl, towel) and communion elements (bread and cup). **Act it out:** Move around as you tell the story, mirroring Jesus' actions. Recline and then kneel. Sit and motion as if breaking bread and lifting a cup.

Memory Verse: Isaiah 53:5

But he was pierced for our transgressions, he was crushed for our iniquities; the punishment that brought us peace was on him, and by his wounds we are healed.

K-2 DISCUSSION AND CRAFT STATION:

DISCUSSION QUESTIONS

Ask the following questions. Lead the group to discuss:

Tell children that you will be reading out several statements related to today's story. If the statement is true, they should lay on their backs and raise a foot. If the statement is not true, they should raise a hand.

- Jesus and His disciples were gathering to celebrate Passover. (true, John 13:1)
- Jesus wrapped an apron around Himself. (false, towel; John 13:4)
- Jesus washed the disciples' head, hands, and feet. (false, just their feet; John 13:5,10)
- Peter at first refused to let Jesus wash his feet. (true, John 13:8)
- Jesus said that the bread He passed out was His body. (true, Matt. 26:26)
- Jesus said that the cup contained His blood of the new covenant. (true, Matt. 26:28)
- After supper, Jesus and His disciples went to bed early. (false, to the Mount of Olives; Matt. 26:30)

Say: Great job, everyone! For today's story, our hope is that you remember Jesus and the disciples ate the first Lord's Supper at Passover.

OBJECT LESSON/CRAFT:

OPTION 1: Make Clay Cup and Plate

Supplies Needed:

1. Air dry modeling clay:

https://www.amazon.com/Crayola-Resealable-Less-Sticky-Alternative-Traditional/dp/B01KQDOT V6/ref=sr_1_3?crid=WVFBLRVXGWKO&dchild=1&keywords=crayola+modeling+clay+for+kids& qid=1584555332&sprefix=crayola+modeling+clay%2Caps%2C435&sr=8-3

Clay provides a visible display of how something hard can become pliable and molded into a new creation. Creating a plate and cup is a visual reminder of the new life Christ gave us by dying on the cross and how we have been made new.

Make a plate and cup out of clay:

- Give each child a piece of clay the size of a small tennis ball. Have the kids feel its coldness, its hardness, and how it has no shape.
- Have them take a small piece of their clay and warm it in their hands. As the clay warms, it becomes pliable. Have them mold their whole piece into a plate to remember the bread of communion.
- Now give them a new piece of clay and repeat the steps, molding this piece into a cup to remember the wine of communion.

As the kids finish their work, encourage them to think of where they can place this in their house so they can remember the gift that communion is for us. It is a gift because it causes us to remember our sin and how Jesus died to save us from our sins. And because we have been given the Holy Spirit, we are being made into something new and communion reminds us how this is possible (through Jesus' death and resurrection).

OPTION 2: Last Supper model



Supplies needed: 9" x 12" brown construction paper, 4.5" x 12" tan construction paper, twelve different colors of scrap construction paper, scissors, crayons, marker, tape, glue.

- 1. Hand out brown construction paper.
- 2. Fold brown paper in half, lengthwise.
- 3. Fold brown paper in half again, lengthwise.
- 4. Unfold paper.

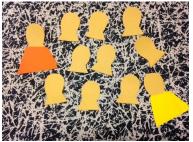


- 5. Fold two edges of the paper, so they meet in the middle.
- 6. Tape edges together.



- 7. On one 'panel, write "The Last Supper" and "Matthew 26:17-29."
- 8. Unfold paper, so that it stands up like a table. This is the table.

9. Cut twelve heads with necks out of tan paper.



10. Cut twelve shirts out of different colored scraps of paper.



- 11. Draw faces and hair on both sides of all twelve heads.
- 12. Glue shirts on to all twelve necks.
- 13. Select one person to be Jesus.
- 14. Write "Jesus" across his shirt.
- 15. Apply glue to the bottom of ten shirts, including Jesus.
- 16. Beginning with Jesus, glue Jesus to the middle of the side of the table.
- 17. Glue and press nine more men around the two long edges of the table.
- 18. On the two remaining men, fold the bottom of each man's shirt up 1/2".



- 19. Apply glue only to edge of these two men's shirts.
- 20. On the short edges of the table, press the bottom edge of one man's shirts under the table.

3RD-5TH GRADE STATIONS

DISCUSSION QUESTIONS:

Ask the following questions. Encourage kids to find John 13:1-15. Lead them to refer to the passage as they answer the following review questions:

- Which disciple did not want Jesus to wash his feet? (Peter, John 13:8)
- Why did Jesus wash His disciples' feet? (to give them an example of how they should serve one another, John 13:14-15)
- Instruct kids to find Matthew 26:26-30 as they answer this question:
- Jesus said the bread and cup represented what? (His body and blood, Matt. 26:26-28)
- Now guide kids to discuss these questions:
- Why do you think Jesus made a new covenant? What happened to the old covenant?
- Why should we serve one another with joy?
- Whom can you serve this week?

Additional Discussion Questions:

- What does this story teach me about God or the gospel?
- What does this story teach me about myself?
- Are there any commands in this story to obey?
- How are they for God's glory and my good?
- Are there any promises in this story to remember?
- How do they help me trust and love God?
- How does this story help me to live on mission better?

ACTIVITY - Upside-Down Puzzle

Supplies needed:

- 1. A puzzle
- 2. Poster board

Challenge kids to put together a puzzle with the pieces turned facedown. Kids should work the puzzle over a piece of poster board. When kids finish, cover the puzzle with another piece of poster board and sandwich them together as you carefully turn over the picture.

Ask kids why completing a puzzle facedown is harder. Point out that in the Old Testament, the people could not see the big picture of what God was doing. They didn't understand that the Passover sacrifice pointed to a greater sacrifice—the true sacrifice of God's own Son, Jesus.

Say: The stories in the Old Testament make more sense to us when we see how Jesus was God's plan to rescue people from sin. Every year, the Jews ate the Passover meal to remember how God rescued His people from slavery in Egypt. Jesus and the disciples ate the first Lord's Supper at Passover.

At the Passover meal, Jesus got His disciples ready to celebrate a new meal—the Lord's Supper—where they would remember how God rescued His people from sin through the death of His Son, Jesus. Jesus is the Passover lamb who can truly save people from sin and death. Let's say our big picture question and answer together: Why do believers share the Lord's Supper? Believers share the Lord's Supper to remember Jesus' life and death and to proclaim Him until He returns.